

UNIT Title: Understanding Executive Functioning skills for project development.

Designer: Stablein

Purpose: Teach teachers how to identify and implement EF skills usage in the classroom.

Seat-time: 2 hours

Key UNIT content: Teachers will be introduced to the Executive Functioning Skills students need to be successful at project-based learning. Teachers will identify which EF skills are key to success for their students. Teachers will learn how to use an EF Skills evaluation tool that will be used to evaluate students' EF Skills gaps. Teachers will also learn how to use provided tools that accompany the evaluation to help students with EF Skills they need for project development and completion. Teachers will discuss how they plan to support student EF Skills development by developing tools of their own.

Content learning assessments: Teachers are given a pre-test to determine their knowledge of EF Skills. Teachers will participate in group discussion to analyze student work and share out, using a Think-Pair-Share strategy. Teachers will demonstrate their knowledge by completing the evaluation tool for a student of their choosing based on a student's work and what they have observed of the student. This will let the instructor know if the learning outcomes were achieved. Teachers will complete an assessment where they will pair Executive Functioning tools with its corresponding Executive Functioning Skills. Teachers will work together to complete an Executive Functioning tool students can use for project development and completion.

Resources required for UNIT: Computer and tech for presentation, online application for pre-test and subsequent assessment, completed evaluation tool, previous student work, and individual teacher laptops.

Facilities required for UNIT: Main room of school where morning meetings are held, presentations are given, and professional development is regularly held.