

**UNIT title:** Understanding Executive Functioning Skills for Project Development.  
**EVENT Title:** Identifying EF Skills Gaps.

**Designer:** Stablein  
**Seat Time:** 40 Minutes

### EVENT – Group Session



### EVENT Description:

- Teachers are put into groups of four to evaluate student projects. Each teacher takes the lead to describe their student work and if the final product cleared expectations.
- Teachers identify Executive Functioning Skills that are needed to develop and complete rigorous projects by writing this down.
- Teachers will share out the results of their discussions.

### EVENT Deliverables:

- Teachers will be able to identify which Executive Functioning skills were needed in the reviewed student projects.
- Teachers will highlight specific Executive Functioning skills needed for project development and completion.

### EVENT-required resources:

- Examples of student work.
- EF Skills Cheat Sheet
- Laptops.
- Question prompts.

### Clarifying Notes on EVENT:

- Teachers will have a clear idea of which Executive Functioning Skills students lack, and which skills are most important for project development. This will help them while using the evaluation tool.

### EVENT primary and sub-learning objectives:

- Teachers will clearly define EF skills.
- Teachers will feel confident identifying EF Skills.
- Teachers will identify EF skills students lack for project development and completion.

### EVENT primary content points:

- Ability to define EF skills and list EF skills needed for project development and completion.
- Teachers begin to think about EF Skills in context.