



1. What is the student's project?
2. What was the expected outcome of the final project?
3. What were the student's learning goals?
4. Did the student complete the learning goals?
5. Is this an example of a rigorous project?
 - a. If yes, what makes it rigorous?
 - b. If no, why is not rigorous?
6. What Executive Functioning Skills were evident in the student's project work?
 - a. How do you know these skills were used by the student?
7. Were there Executive Functioning Skills that were required to complete the project, but were not demonstrated by the student?
 - a. If yes, what skills were missing?
8. Which Executive Functioning Skills do you believe this student needs to practice?